# Content

Hindi

**Maths** 

**History Civic** 

Eng. Lang.

Eng. Lit.

**Biology** 

Chemistry

**Physics** 

Geography

# Hindi- 10

S.N.	Month	Topic	Sub Concept	Activity
१.	जुन	पाठों का पुनरावर्तन	- वाचन	लेखन अभ्यास
		पत्र का अभ्यास	- पत्र का प्रारुप	पत्र लेखन
		निबंध का वाचन		
		साखी	- दोहो का स्वरुप	दोहों का गायन
		व्याकरण- (पुनरावर्तन)		
		निबंध		
٦.	जुलाई	विनय के पद	- श्रीराम की उदारता,	लेखन कार्य
		भिक्षुक	- भिक्षुक की दयनीय स्थिति	कविता- भावार्थ
₹.	अगस्त	चलना हमारा काम है	-लक्ष्य- निर्माण	लेखन कार्य
		भीड़ में खोया आदमी	- जनसंख्या वृद्धि	जनसंख्या पर चर्चा
٧.	सितंबर	व्याकरण - कार्य	- वाक्य - विन्यास	शब्दो का जाल
		भेड़ और भेड़िए	- पत्र का प्रारुप	अनुच्छेद लेखन
		पत्र	- नेताओं की राजनीति	
५.	अक्तू.	दो कलाकार	- समाज सेवा	रोल प्ले

### Paper Style -10

### Round-1, Total Marks - 50

- 1. निबंध 15
- 2. Ч**я** 07
- 3. अपठित गद्यांश 10
- 4. व्याकरण 18

### Round-3 (50)

Lesson- 4,5,6 Poem-4,5,6

निबंध / पत्र, अपठित गद्यांश

व्याकरण

- 1. निबंध 15
- Чя
   07
- 3. व्याकरण 08
- 4. अवतरणों के प्रश्नो के

उत्तर - 20

### Round-2 (80)

Lesson- 1,2,3, Poem-1,2,3,

निबंध, पत्र, अपठित गद्यांश, व्यावहारिक व्याकरण

- 1. निबंध 15
- 2. Ч**Я** 07
- 3. अपठित गद्यांश 10
- 4. व्याकरण 08
- 5. अवतरण 40

# Round-4 (80) (Pre Board)

पुरा पाठ्यक्रम

निबंध / पत्र, अपठित गद्यांश

व्याकरण

- 1. निबंध 15
- 2. Ч**Я** 07
- 3. अपठित गद्यांश 10
- 4. व्याकरण 08
- 5. अवतरणों के प्रश्नो के
  - उत्तर 40

# Eng. Lit.- 10

S.N.	Month	Topic	Sub Concept	Activity
1	June	Poem-7 : I know why the caged Bird sing	- Free bird compared with white Americans and caged bird with African - Americans.	Bio-sketch of Maya Angelon
		Story-9: My Greatest Olympic Prize	- Jesse Owens, Olympic Games, fiend, Luzlong, Adolf, Hitler's discrimination, Medal for broad jump	Read autobiography of Athlete Jesse Owens
		Merchant of venice Act-III Sc-2,3,	- Bassanio undergoes casket test- wins - wedding ceremony, Messenger with Antonio's letter, Antonio in trouble.	Role play
		Act-III Sc- 4,5	- Portia's Plan to go to venic, arrangements. Humorous conversation between Launcelot and Jessica, teasing between the	
		Story -7: The Little Match Girl	lovers Poor girl sells matches, cold, lit up matches, sat near a wall, finally died of cold.	Draw a character sketch of 'The Little Girl'
2.	July	Poem-8 : The Patriot	- A Patriot, welcomed grandly, changed situation, thrown stones by people, executed.	Discussion on real patriotism
		Story - 8 : The Blue Bead	- Sibia, trhe grass seller, crocodiole attacked a woman, Sibia jumps hay fork into rextiles eys, finds blue bead, joyous.	Discussion on children's Bravery Awards.
		Merchant of venice Act-Iv SC I & II	- Trial scene, Shylock's revenge, arguments of portia, penalty for Shylock.	Dialogue session
3.	Aug.	Act IV : Continue Poem - 9 Abou Ben Adhem	Abou wakes up in night, saw an angel, golden book, abou's name on top, blessed by God.	Spirituality verses material ism Debate.
		Merchant of Venice Act-V Sc-1	- Last act brings together the characters in the happy and	Dialogue session
		Poem - 10 Nine Gold Medals	harmonious atmosphere of Belmont - 100 yard race, nine athletes smallest among them full, All other eight players hold him, won race all together.	Write a article on 'Olympics'
4.	Sep.	Story 10 All summer in A Day	- Children of Venus planet, Margot from Earth, Sun for two hours, locked Mrgot, in closet.	Documentory on The planets
		Merchant of Venice Act-1 SC- 1,2,3	Revision	Critical analysis
5.	Oct.		Round -2	
6.	Nov.	Poem - 1,2,3	Revision	Practice through Assignments
7.	Dec.	Story - 1,2,3  M to V	Revision Revision	Videos on stories and important questions
		Act-II SC- 1 to 9		
8.	Jan	Peom -4,5,6 Story-4,5,6	Revision	Deigial support

### **Paper Style**

Attempt 5 extracts in all out of 9. One extract is compulsory to attempt from each section

Section A - Drama

Section B - Poems

Section C - Stories

# Pre board Exam (Whole Syllabus)

Treasure Prove:

Poems: 1 to 10

Stories: 1 to 10

Mechant of Venice (Drama)

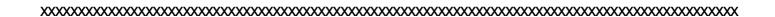
ACt-I = Sc-1,2,3

ACt-II - SC-1 to 9

Act-III- SC- 1 to 5

Act-IV - SC - 1,2

Act -V - SC-1



# Chemistry- 10

S.N.	Month	Topic	Sub Concept	Activity
		Ch-1 : Modern Periodic Table	Long Form poriodic Table	· · · · · · · · · · · · · · · · · · ·
1.	May	& Periodic Properties	- Long Form periodic Table - Characteristics of L.F.P. Table	- Periodic Table represen-
			- Periodicity in periodic table	tation.
			- Periodic Properties	- Vertically & Horizontally
		Ch-2: Chemical Bonding	- Ionic Bond Introduction &	,
		(Ionic & coralent compounds)	explanation.	
			- Covalent Compounds introduction	
			and explanation.	
2.	June	Ch-2 : Continue	- Polar & N.P. Covalent Compound	- Different Route & Covalent
			- Comparision	compounds & their solubility
			- Force acting in C.C.	
			- Factors Responsible for both Bonds	
			- Co-ordinate Bond	- 3D Picture & Model for
			- Difference B/W electrovalent &	molecular
			Covalent compounds.	morodiai
		Ch-3: Ch-3: Acid, Base, and	- Introduction of all (acid, bass, salt)	
		salts.	- General methods for preparation	HCL & NaoH Reaction
			of acids, propereties	
			- Common uses	- Acid, Base reactions.
			- Classification of Bases Alkalies	
			- Methods of Preparation	
			- Neutralisation	M ( )
			- PH Scale & Determination	- Metal and acid Reaction
			- Salf & Classification - Solubilety table	
			- Methods of Preparation	
			- Hydrolysis of salt	
			- Important terms of salt.	
3.	June	Ch-5 : Mole concept & Stochso	- Gay lussae's law	
		metery	- Avogadiro's law	
			- R.A. M. , R,,	- Calculation of M.M.
			- GMV, Mole concept	- Lab visit to understand
			- Application of A. low	motos mass
			- % age composition	- % age calculation
			- M.F. & E.F.	
		Ch 6 : Eletrolyses	- Chemical equation & calculation	
		Ch-6 : Elctrolyses	- Basis of electrolysin Introduction - Terms associated with it	- Salt electrolysis
			- Oxidation and Reduction in terms	- Oait Gigotiolysis
			of electron Transfer.	- Nickel plating on utensils
			- Characteristics of electroysis	- electro chemical cell
4.	July	Ch-6: Continue	- Compasision bw Ionisation &	
			electrolytic Dissiciation	
			- E.C series	- Cu & Zn reactions
			- Selective dischage of ions	
			- electrolysis of common Salt	- Alloys & their composition

# Chemistry- 10

S.N.	Month	Topic	Sub Concept	Activity
			- Method used in extraction of metals	
			in relation to the position of metals in	
			E.C. series	
		Ch-7 Metallurgy	- Occurence of metals	- Projector based videos on
				metallurgy
		Ch-7: Continue	- Graded properties of metals &	
			metalie compounds	
			- common terms used in metallurgy	
			of 'Al'	
			- Alloys & amalgam.	
5.	Aug.	Ch-8: 8,9,10 HCL, NH <sub>3</sub> , HNO <sub>3</sub> ,	- Occurence	
		H <sub>2</sub> SO <sub>4</sub>	- General Method for preparation	
			- Laboratory Preparation	- Reaction of HCL, NH <sub>3,</sub> HN0 <sub>3</sub>
			- Chemical Properties	H <sub>2</sub> SO <sub>4</sub> , & uses in day to day
			- Uses of HCL	& uses in day to day life.
			- Test for HCL	
			- Physical propeties	
6.	Sept.	Ch-11 : Organic Chemistry	- Introduction	
			- Comparision b/w.	
			- Organic & Inorganic Compounds	
			- Versatile nature	- 3D Model represebtation
			- Classification of hydrocarbon	of carbon compounds.
		Ch-11: Continue	- Allcylgeoup	
			- Nomenclature	- Wax
			- Homologous series	- Oil
			- Isomerism	- Lubricant composition in
			- Alkane, Alkene Alkynes Preauation	Samples
			- Distingushing Test for hydrocarbon	- As a fuel colorfic value
			saturated & ms at urated	
			- Alcohol	- Distingush test of alkane
			- Carboxylic acid	& Alkyne.
7.	Oct.	Exam		
8.	Oct/Nov.	Ch-4 Analytieal Chemistry	- Colour different salt and their	- Amphoteric nature of ZN
			solutions.	Al & Pb & their reactions.
			- Chemical RXns of soluble salt	
			with NaoH SOIn	
			- RXns with NH <sub>4</sub> OH	
			- Amphoteric Nature of Zn, Ac, &	
		Ol- 40 - Dr (' - 10) - 11	lead metals its oxides & hydroxide.	NA/
9.	Dec.	Ch-12 : Practical Chemistry	- Detection of gases	- Washing soda
			- Detection of cations	- Pbco3
			- Detection of Ammonium Radicals	- So <sup>3-</sup> 2
			- Detection of Anions	- Pb <sub>3</sub> 0y
			- Identification of Compounds by dry	- Hgo
40	1		heating.	- Dry heating test.
10.	Jan/Feb.		Revision	
		!		

### **Syllabus**

Round 1: Ch: 1,2,3 (50 Marks)

Round 2: Ch.: 1,2,3,5,6,7 (80 Marks) Round 3: Whole Syllabus (80 Marks)

Round 4: Whole Syllabus (80 Marks) (Pre Borad)

### Paper style:

# Round 1 & 2 (All Questions are compulsory)

### Section - 1 (All questions are compulsory)

- 1. MCQ
- 2. Blanks
- 3. Balanced
- 4. Fill ups
- 5. Reason type Q/A.

### Section - 2 (All questions are compulsory)

- 1. Numericals
- 2. Formula Formation and eqaution formation
- 3. Emperical / M. F. Derivation & Solving.
- 4. Long type Q/A.
- 5. Long / Brief type Q/A. With examples.

# **Round 3, 4**

#### Section: 1

- 1. Chemical equation
- 2. MCQ.
- 3. Blanks
- 4. Match Column
- 5. Choose Odd one
- 6. Short / Reason tyep Q/A
- 7. Balancing & Complete equations.

#### Section: 2

- 1. Definition and examples
- 2. Numericals
- 3. Long type Q/A
- 4. Tabular type Q/A
- 5. Identification of particular substance based practical test.
- 6. Complete picture / Diagram Q/A.

Note: Style and content of question may vary according to chapter and its matter.

		STD 10 Er	nglish Language	
SR.NO	Month	Topic	SUB TOPIC	Activity
1.	June	Composition- Introduction to various compositions (Narrative)	Characters, suitable dialogue, language, expression, experience	Frame a creative story
		Letter Writing-(Personal)	Personal views, Greetings, Address, date, Salutation, body of the letter, subscription	Letter- Format
		Notice writing	Message, official content	Notice Format
		Test paper- 2&3	Illustrations, clarity, Instructions	Live examples
		Gram- Articles, Verbs	Action words, A, an, the concept	Rules chart
2.	July	Test Paper- 4&5	Illustrations, clarity of the	Frame 50 words box
	,	Comprehension ex	meanings, content	
		Letter writing- (formal)	Format, sequence, Add, date, body of the letter, salutation	Format of the Letter
		Email writing	To, from ,sub, date ,content	Box format
		Gram- Tenses, prepositions, join the sentences	Proper tenses, transform of subject, modification of verbs	Discussion, Rule chart
3.	August	Test Paper 6&7,compreh	Thinking clarity, understanding	Live examples
		ex	situation, opinion	
		Composition- Reflective	Reflection of ideas and views (topic)	Frame story (adventurous)
		Letters to the newspaper editor	Social, Political, domestic writer's opinion, forceful approach	Format of the Letter
		Gram- Direct/indirect, degree of comparison	V1 & V3 form, interchange	Live examples
4.	September	Test paper- 8&9 compreh ex	Clarity, understanding meanings,60 word box	Discussion, framing answer
		Composition- (Argumentative)	Controversial topic, strong views or opinions, forceful	Debate- political
		Notice & Email	speech Strong points, language, content	Format/system
		Letter writing – (Application)	Subject, salutation, body of the letter, concluding lines, subscription	Format of letter
		Gram- Prepositions, Degrees of comparison	Suitable words, relation with noun, comparisons	Rules chart
5.	November	Test paper 10&11 comprehension ex	Clear words, understanding logically, interchange sentence	Find meanings of related words As per rules
		Composition – story based	Interesting theme, imaginative skills, relation with characters	Creative thinking
		Letter writing (Application)	Formal language, sub, content	Format of letter
		Gram- join the sentence without using and, but, so	Sequence changing, past form, examples, instructions	Rule chart/ live example

6.	December	Test paper-12&13 comprehension ex	Relative situations, transformation, understanding meanings	Story framing (tragedy)
		Letter writing( complaint)	Add, date, sub, content etc	Study format
		Composition- Picture composition	Clear understanding and connection of Characters with the picture	Critical Analysis
		Gram- Narration ( direct & indirect), transformation-1	First person direct speech, V3 form of verb for indirect speech, interchange of sentence	Rules chart
7.	January	Test paper- 14&15 Comprehension ex	Interchange of order, situation, word meaning, clarity	Rules chart Ques/ans
		Letter writing- formal/informal	Add, date, subject, body of letter, salutation, subscription	Letter format
		Composition Revision ( All types)	Experiences, incident, language, imagination skills	Sharing live experience
		Email / Notice writing	Attractive words, heading, clarity	Draw format
		Gram- Transformation-2 All ex- Verbs, join sent, prepositions	As per instructions given, interchange of sentence, tenses	Rules chart
8.	February	Board Exam Syllabus	Revision as per Board pattern, exercises, format, rules	Brain storming questions, workshee assignments etc

### Syllabus

Round-1: Composition, Letter writing, Email, Notice, Grammar exercises	- 50M
Round-2: Composition, Letter writing, Email, Notice, Grammar exercises	- 80M
Round-3: Composition, Letter writing ,Notice, Email, Comprehension ,Gram ex	- 50M
Round-4: Composition Letter writing Notice Email Comprehension Gram ex	- 80M

### Paper Style - 10 (as per Board)

		80m
Q.1	Composition (300 – 350 words) anyone out of five	20m
Q.2	Write any one letter out of two (formal/informal)	10m
Q.3	(a) Notice	5m
	(b) Email writing	5m
Q.4	Comprehension	20m
Q.5	Grammar	
	(i) Fill in the blanks with the correct form of the word given in brackets	- 4m
	(ii) Fill in the blanks with appropriate words	- 4m
	(iii) Join the sentences without using and, but or so	- 4m
	(iv) Change sentences as per instructions given in bracket.	– 8m

NOTE: Type of Questions are subject to change for all the paperstyle.

# Eng. Lit.- 10

S.N.	Month	Topic	Sub Concept	Activity
1	June	Poem-7 : I know why the caged Bird sing	- Free bird compared with white Americans and caged bird with African - Americans.	Bio-sketch of Maya Angelon
		Story-9: My Greatest Olympic Prize	- Jesse Owens, Olympic Games, fiend, Luzlong, Adolf, Hitler's discrimination, Medal for broad jump	Read autobiography of Athlete Jesse Owens
		Merchant of venice Act-III Sc-2,3,	- Bassanio undergoes casket test- wins - wedding ceremony, Messenger with Antonio's letter, Antonio in trouble.	Role play
		Act-III Sc- 4,5	- Portia's Plan to go to venic, arrangements. Humorous conversation between Launcelot and Jessica, teasing between the	
		Story -7: The Little Match Girl	lovers Poor girl sells matches, cold, lit up matches, sat near a wall, finally died of cold.	Draw a character sketch of 'The Little Girl'
2.	July	Poem-8 : The Patriot	- A Patriot, welcomed grandly, changed situation, thrown stones by people, executed.	Discussion on real patriotism
		Story - 8 : The Blue Bead	- Sibia, trhe grass seller, crocodiole attacked a woman, Sibia jumps hay fork into rextiles eys, finds blue bead, joyous.	Discussion on children's Bravery Awards.
		Merchant of venice Act-Iv SC I & II	- Trial scene, Shylock's revenge, arguments of portia, penalty for Shylock.	Dialogue session
3.	Aug.	Act IV : Continue Poem - 9 Abou Ben Adhem	Abou wakes up in night, saw an angel, golden book, abou's name on top, blessed by God.	Spirituality verses material ism Debate.
		Merchant of Venice Act-V Sc-1	- Last act brings together the characters in the happy and	Dialogue session
		Poem - 10 Nine Gold Medals	harmonious atmosphere of Belmont - 100 yard race, nine athletes smallest among them full, All other eight players hold him, won race all together.	Write a article on 'Olympics'
4.	Sep.	Story 10 All summer in A Day	- Children of Venus planet, Margot from Earth, Sun for two hours, locked Mrgot, in closet.	Documentory on The planets
		Merchant of Venice Act-1 SC- 1,2,3	Revision	Critical analysis
5.	Oct.		Round -2	
6.	Nov.	Poem - 1,2,3	Revision	Practice through Assignments
7.	Dec.	Story - 1,2,3  M to V	Revision Revision	Videos on stories and important questions
		Act-II SC- 1 to 9		
8.	Jan	Peom -4,5,6 Story-4,5,6	Revision	Deigial support

### **Paper Style**

Attempt 5 extracts in all out of 9. One extract is compulsory to attempt from each section

Section A - Drama

Section B - Poems

Section C - Stories

# Pre board Exam (Whole Syllabus)

Treasure Prove:

Poems: 1 to 10

Stories: 1 to 10

Mechant of Venice (Drama)

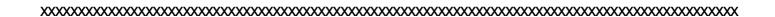
ACt-I = Sc-1,2,3

ACt-II - SC-1 to 9

Act-III- SC- 1 to 5

Act-IV - SC - 1,2

Act -V - SC-1



		S	TD 10 PHYSICS	
SR.NO	Month	Topic	SUBTOPIC	Activity
1	June	Ch-8 Current Electricity	<ol> <li>Electric Current, potential difference</li> <li>Primary &amp; Secondary cell</li> <li>Open &amp; close Circuit</li> <li>Resistance &amp; factor affecting it</li> <li>Series &amp; parallel connection</li> <li>Ohm's law</li> <li>Quantity of electric charge</li> <li>Relation between emf,internal&amp; External resistance</li> </ol>	Make Circuit using voltmeter, Ammeter, Resistance and verify ohm's law.
		Ch-9 Household Circuits	<ol> <li>Electric work &amp; power</li> <li>Commercial Unit of electrical energy</li> <li>Fuse-a safety device</li> <li>Household Wiring</li> <li>Dual Switch</li> <li>Safety Precaution</li> </ol>	Household wiring System- tree & Ring System
		Ch-10 Electromagnetism	<ol> <li>Properties of magnetic field lines &amp; magnet</li> <li>Induced Magnetism</li> <li>Magnetic field of Earth</li> <li>Neutral points</li> <li>Electromagnet &amp; its uses</li> <li>Classification of substance</li> <li>Oersted experiment</li> <li>Solenoid</li> <li>D.C. electric motor</li> <li>Electromagnetic induction</li> <li>Faraday's laws</li> <li>A.C. Generator or Dynamo</li> <li>Transformer</li> </ol>	Show magnetic lines of a Bar magnet
2	July	Ch-1 Force	<ol> <li>Contact, Non contact force</li> <li>Newton's laws of motion</li> <li>Moment of force</li> <li>Static &amp; Dynamic equilibrium</li> <li>Principle of moments</li> <li>Centre of Gravity</li> <li>Uniform Circular Motion</li> <li>Centripetal &amp; centrifugal force</li> </ol>	Example based turning effect of force in daily life.
		Ch-2 Work,Energy,Power	<ol> <li>Work, Energy, Power</li> <li>Different Form of energy</li> <li>Potential &amp; Kinetic energy</li> <li>Law of conservation of energy</li> <li>Dissipation of energy</li> </ol>	
		CH-3 Machines	<ol> <li>Simple machines</li> <li>M.A.,V.R.,Efficiency</li> <li>Levers-class-I, class-II &amp;class-III</li> <li>Pulley</li> <li>Inclined plane &amp; Gears</li> <li>Gain in torque &amp; energy</li> </ol>	Numerical related to topic.
3	Aug	Ch-7 Sound	Reflection of sound     Echo & condition for formation it     Natural, Damped & Forced     Vibration     Resonance     Characteristic of Sound     Noise	<ul> <li>Numerical related to topic.</li> <li>Experiment of resonance.</li> </ul>

		Ch-6 Electromagnetic Wave & Spectrum	<ol> <li>Combination of white light</li> <li>Spectrum</li> <li>Scattering and its application</li> </ol>	Dispersion through prism
4	Sept	Ch-4 Refraction of light at plane surfaces  Ch-5 Refraction through Lens	<ol> <li>Laws of Reflection</li> <li>Refraction &amp; Speed of light</li> <li>Lateral Displacement</li> <li>Real &amp; Apparent Depth</li> <li>Total Internal Reflection</li> <li>Deviation of Light through prism</li> <li>Refraction through different angles.</li> <li>Lens with detail terminology</li> </ol>	Numerical based on Topic.     Practice of Image formation
5	Oct	Ch-12 Nuclear Physics	<ol> <li>Concept of Nuclear Structure</li> <li>Properties of α,β,γ</li> <li>Laws of Radioactive Emission</li> <li>Nuclear Fusion &amp; Fission</li> </ol>	
6	Nov	Ch-11 Calorimetry	<ol> <li>Heat energy</li> <li>Heat or thermal capacity</li> <li>Specific heat capacity</li> <li>Principle of calorimetry</li> <li>Change of state</li> <li>Latent heat</li> </ol>	Numerical related to the topic
7	Dec	Revision for UT 2		

#### **SYLLABUS**

**Round 1:-** Ch- 8, 9, 10, 1 (50 marks)

**Round 2:-** Ch- 1, 2, 3, 7, 8, 9 (80 marks)

**Round 3:-** Ch- 1, 2, 3, 4, 5, 8, 9, 10 (50 marks)

Round 4:- All Chapters (80 marks)

Round 5 (Pre-board Exam): Whole Book (80 Marks)

PAPER STYLE - 10

#### For 80marks Paper

Section I (40 marks) Attempt all the questions

Total four question having five parts each. Each part carries 2 marks.

(Numerical, Define term, concept based, diagram based)

Section II (40 marks) Out of six questions answer any four questions. Each question has three parts and carries 10marks overall

(Numerical, Define term, concept based, diagram based)

### For 40marks Paper

Section I (25 marks) Attempt all the questions

Total five question Each question carries 5 marks overall

(Numerical, Define term, concept based, diagram based)

Section II (25 marks) Out of seven questions answer any five questions. Each question carries 5 marks overall (Numerical, Define term, concept based, diagram based)

Note: Type of Questions are subject to change for all the Paper Styles.

	Std-10 Biology				
SR.NO	Month	Topic	SUBTOPIC	Activity	
1.	Jun	Ch.1-The Cell An Independent Unit of Life	Shape ,Size and     Structure of cell	Self – study	
		Ch.8-The circulatory system	<ol> <li>The blood</li> <li>Blood group</li> <li>The Heart</li> <li>Circulation of blood</li> <li>Lymphatic system</li> </ol>	Study the slide of Blood cells and Study the model of Human Heart	
		Ch.9-The Excretory System	<ul><li>1.Excretory system</li><li>2. Formation of Urine</li><li>3. Osmo-regulation</li></ul>	Study the model of Human Excretory System	
		Ch.12 Endocrine system	<ol> <li>Method of regulation of body Activity</li> <li>Endocrine gland</li> <li>Function of Hormones</li> </ol>	-	
2.	Jul	Ch.10-The Nervous system	<ol> <li>Structure of Neuron</li> <li>Central, Peripheral and Autonomic Nervous system</li> <li>Reflex Action</li> </ol>	Study the model of Brain  Study the model of Eyes	
		Ch. 11- The sense organs	1. Structure of eye and ear	& Ear	
3.	Aug	Ch.2- Cell cycle, Cell division and structure of chromosome	<ol> <li>Cell cycle</li> <li>Types of cell division</li> <li>Structure, size and shape of chromosome</li> </ol>	To study the stages of mitosis	
		Ch.4-Absorption by root	<ol> <li>Root hairs and their features</li> <li>Absorption and conduction of water &amp; minerals</li> <li>Root pressure and forces responsible for ascent of sap</li> </ol>	To demonstrate the process of osmosis by Potato Osmoscope.  To study the plasmolysis process in plant cells	

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4.	Sep	Ch.5-Transpiration	<ol> <li>Transpiration and its experiments</li> <li>Measurement of transpiration</li> <li>Types of transpiration, Factors affecting.</li> <li>Significance of Transpiration</li> <li>Guttation and Bleeding</li> </ol>	Experiments of Transpiration
		Ch.3-Genetics	<ol> <li>Heredity and variation</li> <li>Mendel's experiments</li> <li>Mendel's Laws of inheritance</li> <li>Determination of sex in human</li> <li>Sex Linked inheritance Examples of sex linked inheritance</li> </ol>	To study the pedigree problems of genetics
5.	Oct		Round -2 Exam	
6.	Nov	Ch.6-Photosynthesis	<ol> <li>Structure of Chloroplast</li> <li>Role of stomatal opening</li> <li>Mechanism of photosynthesis</li> <li>Factors affecting photosynthesis</li> <li>Principle of limiting factor</li> <li>Significance of photosynthesis</li> </ol>	Experiment of Photosynthesis
7.	Dec	Ch. 7 Chemical Co – ordination in plants	Plant Hormones     Tropic Movements     in plants	-
		Ch.13- The Reproductive System	Male & Female     reproductive system     Menstrual Cycle     Fertilization	Study of the model of male & Female reproductive System
		Ch. 14 Human Evolution	<ol> <li>Theories of evolution</li> <li>Darwin's theory of         Natural selection</li> <li>Human evolution &amp; Human         ancestors</li> <li>Homo sapiens sapiens</li> </ol>	Group discussion
		Ch.15-Population and related Problems in India	Population in India     Reasons behind     Population explosion     Population control	Group discussion
		1	1	1

Ch.16-Pollurits sources	ion and  1. Air, water, soil, radiation and noise pollution  2.Greenhouse effect  & Global warming	Self study
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### **Syllabus**

Round 1 - 1,8,9,12 (50 Marks)

Round 2 – 2,8,9,10,11,12 (80 Marks)

Round 3 - 3,4,5,6 (50 Marks)

Round 4 – Whole syllabus (80 marks)

### Paper Pattern for all Round:-

### **SECTION-A (Attempt all questions)**

(Objectives Type Questions)

- ❖Name the following
- ❖Give scientific terms
- ❖Fill in the blanks
- ❖True or False
- ❖Odd out & give category
- ❖State function
- ❖Mention location
- ❖Define terms
- ❖ Differentiate between
- **♦**MCQ

#### **SECTION-B**

(Descriptive type Questions)

- ❖Diagram base question
- ❖Draw &labeled diagram
- Experiment set up base question
- ❖Give scientific reasons
- ❖Write short note on
- ❖ Differentiate between
- ❖Describe process

### Paper Pattern for all Rounds:-

SECTION-A (40 Marks)

(Attempt all questions)

(Objectives Type Questions)

SECTION-B (40 Marks) [(5+5) ×4]

# (Attempt any four questions from six questions)

(Descriptive type Questions)

Each Question has two sub parts like (a) &

(b).

Each question shall carry 10 marks (5+5)

Note: All Rounds according to Board Paper Style.

# Geography- 10

S.N.	Month	Topic	Sub Concept	Activity
Ch-1	June	Essential of Map Reading	<ul><li>Classification of Maps</li><li>Conversion of scale</li><li>Distance measurement</li><li>Representation of direction</li></ul>	Calculation based on conversion of scale.
Ch-2	July	Representation of Relief	- Contours - Types of contours - Contours representation of relief	Draw contours to represent the relief
Ch-3		Ordinance survey Maps	- Topographical maps of India, - Grid reference - Measurement of areas	Make list of colors and their significance in topographical map.
Ch-4	Aug	Interpretation of Topographical Map	<ul><li>Conventional signs and symbols</li><li>Relief</li><li>Drainage pattern</li><li>Vegetation and climate</li></ul>	Draw pattern of settle- ments and drainage
Ch-5		Exercise on survey maps	Practice work	
Ch-6	June	India: Location, Extent and Physical Features	<ul><li>India: Location and Size</li><li>Physical Features of India</li><li>Indian Drainage System</li><li>The Peninsular Rivers</li></ul>	Map Activity Explanation
Ch-7		The climate of India	- Factors affecting the climate of India - Cycle of Seasons	Brainstorming Discussion Explanation
Ch-8		Soils in India	<ul><li>Importance of Soil</li><li>Soil Resources of India</li><li>Soil Erosion</li><li>Soil Conservation</li></ul>	Discussion Explanation
Ch-9	July	Natural Vegetation of India	<ul> <li>Natural Vegetation</li> <li>Types of Natural Vegetation</li> <li>Need for conservation of Forests</li> <li>Various Measures for the</li> <li>Conservation of Forest</li> </ul>	Brainstorming Discussion Explanation
Ch-10		Water Resources	<ul> <li>Water Resources of India</li> <li>Need for Irrigation</li> <li>Means of Irrigation</li> <li>Major Multipurpose projects of India</li> <li>Rainwater Harvesting</li> </ul>	Brainstorming Discussion Explanation
Ch-11	Aug	Minerals in India	- Minerals in India - Petroleum or Mineral Oil - Refineries in India	Discussion Explanation
Ch- 12(a)	Sep	Agriculture-I { Food Crops}	<ul> <li>Importance of Agriculture</li> <li>Types of Agriculture in India</li> <li>Causes for low Productivity in India</li> <li>Crops of India</li> <li>Cash Crops of India</li> </ul>	Discussion Explanation
Ch- 12(b)		Agriculture-II { Cash Crops}	<ul><li>Methods of Cultivation</li><li>Areas of Production</li><li>Geographical Requirement</li></ul>	Discussion Explanation

S.N.	Month	Topic	Sub Concept	Activity
Ch- 13(a)	Oct	Agro Based Industries in India	- Importance of Industrial Development - Classification of Industries	Discussion Explanation
Ch- 13(b)	Nov	Mineral Based Industries in India	<ul> <li>Iron and Steel Industry</li> <li>Location Factors</li> <li>Centres of Production</li> <li>Mini Steel Plants</li> <li>The Heavy Engineering Industry</li> <li>Automobile Industry etc.</li> </ul>	Discussion Explanation
Ch-14	Dec	Transport	<ul> <li>Importance of Means of Transport and Communication</li> <li>Roadways</li> <li>Railways</li> <li>Airways</li> <li>Waterways</li> </ul>	Discussion Explanation
Ch-15		Waste Generation and Management	- Sources of Waste - Waste and Spoilage of landscape - Waste and Pollution - Effect on Terrestrial Life - Effect on Aquatic Life - Need for Waste Management - Methods of safe disposal of waste - Sewage treatment and technology - 3R's of Waste Management - Legal Provisions	Discussion Explanation

Round 1 Syllabus: Ch: 1,6,7,&8.

Round 2 Syllabus: Ch: ,7,8,9,10 &11(Toposheet) India Map.

Round 3 Syllabus: Ch:-7,8,9,10,11,12 & 13 Toposheet. India Map.

Round 4 Syllabus: Whole Book

(Pre-Board)

### Paper Style

Attempt seven questions in all.

Part I is compulsory. All questions from Part I are to be attempted.

A total of five questions are to be attempted from Part II.

The intended marks for questions or part of questions are given in brackets.

To be supplied with this paper: Survey of India Map Sheet No. 45D/10 and 20 cm of twin.

### Part-I (30 Marks)

Attempt all questions from this part.

- Q1. Study the extract of the Survey of India Map Sheet No. 45D/10 (Easting's 01 to 20 and Northing 01 to 20) and answer the questions. (6 questions of 1 mark, 7 questions of 2 mark each). (20 marks)
- Q2. On the outline map of India provided (10 questions of 1 mark each)

### Part-II (50 Marks)

Attempt any five questions from this part.

Q 3 to 11.

9 questions of 10 marks each, each question have four parts of 2,2,3,3 marks.

	Civics - 10				
S.N.	Month	Topic	Sub Concept	Activity	
CH-1	June	The Union Legislature : The Rajya Sabha and The Lok Sabha	<ul> <li>A. The Union Parliament</li> <li>B. Lok Sabha - Term, composition, qualifications for membership.</li> <li>Parliamentary procedure: a brief idea of sessions, quorum, question hour, motions-adjournment and noconfidence motion. Speaker-selection and functions.</li> <li>C. Rajya Sabha - Composition, qualification for membership, disqualification of membership, election, term, presiding officer.</li> <li>D. Powers and functions of (a) Rajya Sabha (b) Lok Sabha</li> </ul>	Brainstorming Discussion Explanation	
CH-2	July	The Union Executive (a) The President and (b) The Vice President	A. The President: Election, term of office, powers, qualifications for election, composition of Electrol College, reason for indirect election, term of office, procedure for impeach ment.  B. Powers - executive, legislative, judicial, discretionary and emer gency. Position of the President in the parliamentary setup.  C. Vice - President: Qualifications for election, term of office and powers.	Brainstorming Discussion Explanation	
CH-3	Aug	The Union Executive: (c) The Prime Minister and Council of Ministers	<ul> <li>A. Prime Minister and Council of Ministers: Appointment, formation of Council of Minister, tenure, functions</li> <li>policy making, administrative legislative, financial and emergency.</li> <li>B. Position and powers of the prime Minister.</li> <li>C. Collective and individual responsibil ity of the members of the Cabinet.</li> <li>D. Distinction between Council of Minister and Cabinet.</li> </ul>	Brainstorming Discussion Explanation	
CH-4	Sep	The Judiciary: (a) The Supreme Court	A. Composition, qualifications of Judges, appointment, Independence of judiciary from control of executive and legislature. B. Powers of the Supreme Court. C. Jurisdiction and Functions: Original, Appellate, settlement of disputes, enforcement of fundamental rights, advisory, revisory Judicial Review and Court of Record.	Brainstorming Discussion Explanation	
CH-5		The Judiciary: (b) The High Courts (c) Subordinate Courts	A. Composition qualifications of Judges, appointment, conditions of service B. Powers of High Court:     Jurisdiction and functions; Original, Appellate, settlement of disputes; enforcement of Fundamental Rights, Writs, Advisory, Judicial Review, Court of Record.	Brainstorming Discussion Explanation	

S.N.	Month	Торіс	Sub Concept	Activity
			C. Subordinate Courts: Distinction between Court of District Judge and Sessions Court D. Lok Adalats: meaning and advan tages	
		Ė	listory Section: B	
S.N.	Month	Торіс	Sub Concept	Activity
CH-1	June	The First War of independence, 1857	A. Causes (political, socio - religious, economic and military)     B. Consequences.	Brainstorming Discussion Explanation
CH-2		Factors Promoting Growth of Nationalism, Foundation of the Indian National Congress	A. Factors promoting growth of Nationalism, Economic exploitation; repressive colonial policies, socio-religious reform movements  B. Raja Ram Mohan Roy and Jyotiba. Phule.  C. The Indian National Association (S N Banerjee and the East India Association (Dadabhai Naoroji))  D. Foundation of the INC- immediate objective	Brainstorming Discussion Explanation
CH-3	July	First Phase of the Indian Nationalist Movement (1885-1907)	<ul> <li>A. Beliefs of the early Nationalists.</li> <li>B. Programme of Early nationalities (Moderates)</li> <li>C. Methods of Struggle of the Early Nationalist.</li> <li>D. Failures and Achievements of the Early Nationalists.</li> <li>E. Prominent Early Nationalists Leaders 1.Dadabhai Naoroji, 2. Gopal Krishna Gokhale, 3. Surendranath Banerjee.</li> </ul>	Brainstorming Discussion Explanation
CH- 4(a)		Second Phase of the Indian Nationalist Movement(1905-1916)	<ul> <li>A. Causes for the Rise of Assertive (Radical) Nationalism</li> <li>B. Programme of the Assertive Nationalists</li> <li>C. Surat Split in the Congress (1907 A.D.)</li> <li>D. Achievements of the Assertive Nationalists</li> </ul>	Brainstorming Discussion Explanation
CH- 4(b)		Second Phase of the Indian Nationalist Movement(1905-1916)	<ul> <li>A. The Great Leaders of the Assertive Nationalism, 1. Bal Gangadhar Tilak, 2. Bipin Chandra Pal, 3. Lala Lajpat Rai</li> <li>B. Bengal on the Eve of Partion</li> <li>C. Governments Version</li> <li>D. Reasons behind the Partition</li> <li>E. Curzon's real motives behind the partition of Bengal.</li> <li>F. Govrnment's Repressive Measures</li> <li>G. Communalism in India</li> <li>H. Factors promoting Communalism</li> <li>I. Actual formation of Muslim League</li> </ul>	Brainstorming Discussion Explanation

S.N.	Month	Topic	Sub Concept	Activity
			J. First World War and the national movement K. The Lucknow Pact,1916 A.D. L. Joint Committee Report agt the Lucknow Session	
CH-5	Aug	The National Movement (1915-1934)	<ul> <li>A. M.K Gandhi</li> <li>B. Gandhijis Methods</li> <li>C. Non- Cooperation Movement and Circumstances leading to it</li> <li>D. The Programme of the Non Cooperation Movement</li> <li>E. The progress of the Non- Cooperation Movement</li> <li>F. Chauri- Chaura Incident and withdrawal of the Movement</li> <li>G. Swaraj Party</li> <li>H. Simon Commission</li> <li>I. Nehru Report</li> <li>J. Dandi March/ Salt March</li> <li>K. Revival of the Civil Disobedience Movement 1932-34 A.D</li> <li>L. Poona Pact</li> <li>M. Impact of the Civil Disobedience Movement</li> <li>N. Spread of Socialist Ideas</li> </ul>	Brainstorming Discussion Explanation
CH-6		Quit India Movement	<ul> <li>A. Circumstances leading to the Quit India Movement</li> <li>B. August Offer, 1940 A.D.</li> <li>C. Factors responsible for the Cripps Mission.</li> <li>D. Failure of the Cripps Mission.</li> <li>E. Course and Spread of the Quit India Movement.</li> <li>F. Significance of the Quit India Movement.</li> <li>G. Causes for the failure of the Quit India Movement.</li> </ul>	Brainstorming Discussion Explanation
CH-7	Sep	Forward Bloc and INA	A. Subhash Chandra Bose and the Indian National Army (INA).  B. Rift with Gandhi.  C. Formation of the Forward Bloc.  D. Ideals of the Forward Bloc.  E. Circumstances leading to the formation of INA.  F. Role of INA in the freedom Struggle and its significance.	Brainstorming Discussion Explanation
CH-8		Independence and Partition of India	<ul> <li>A. Wavell Plan and its failure.</li> <li>B. Circumstances/ Reasons that lead to the Cabinet Mission.</li> <li>C. Provisions of the Cabinet Mission</li> <li>D. Conflict between the Congress and the Muslim League.</li> <li>E. The Mountbatten Plan/ Proposals</li> <li>F. The Indian Independence Act 1947</li> </ul>	Brainstorming Discussion Explanation

# **Contemporary World - Section: C**

S.N.	Month	Topic	Sub Concept	Activity
CH-1	Oct	The First World War	A. Cause of the War. B. Two Major Events of the War. C.The Treaty of Versailles, 1919 A.D., its main terms. D. Result of the war.	Brainstorming Discussion Explanation
CH-2		Rise of Dictatorships	<ul> <li>A. The causes of the Rise of Fascist Dictatorship in Italy</li> <li>B. The main principles of Fascism and Mussolini's Aims</li> <li>C. The rise of the Nazi Dictatorship in Germany</li> <li>D. Causes of the Rise of Nazi Dictatorship in Germany</li> <li>E. Similarities in the aims of Fascism and Nazism.</li> <li>F. Hitler's Domestic and Foreign Policy</li> <li>G. Mussolini's Domestic and Foreign Policies.</li> </ul>	Brainstorming Discussion Explanation
CH-3	Nov	The Second World War	A. Long term Causes of the Second World War. B. The immediate cause C. Main events of the War D. Consequences of the Second World War E. Origin of the Cold War: Division of the World into Two Power Blocs F. The Impacts/ Consequences of the Cold War	Brainstorming Discussion Explanation
CH-4	Dec	The United Nations	A. Circumstances leading to establishment of the UNO     B. The UNO     C. Organs of the UNO     D. India's Contribution in peacekeeping process of the UNO	Brainstorming Discussion Explanation
CH-5		Major Agencies of the United Nations	A. UNICEF B. WHO C. UNESCO	Brainstorming Discussion Explanation
CH-6		Non-Aligned Movement	A. Factors which lead to the formation of NAM B. Formation and growth of the Nonaligned movement C. Panchsheel D. Objective and Role of NAM E. Achievements of NAM	

### Syllabus

Round 1: Ch-1 (Civics), 1, 2 (History)

Round 2: Ch-1,2,3 (Civics), 1,2,3,4(a)&(b),5,6,7&8 (History)

Round 3: Ch-4&5 (Civics), 1,2,3,4,5,6 (ContemporaryHistory)

Round 4: Whole syllabus

### Part-1 (30 Marks)

Section-A

Q1. 10 objective questions.(Civics) 10 Marks Q2. 10 questions of 2 marks each (History) 20 Marks

> Part-2 (50 Marks) Section-A (Civics)

Attempt any two questions from this section. 3 questions having 3 parts of 3, 3, 4 marks

20 Marks

Section-B(History)

Attempt any three questions from this section

5 questions having 3 parts of 3, 3, 4 marks 30 Marks