# Content

Gujarati

**English** 

**Mathematics** 

**EVS** 

Hindi

Computer



Month	Торіс	Concept	Activity
જૂન	- વાર્તા - બીક્શ સસલી	- વાર્તાના હાર્દને સમજે.	- ચિત્ર પરથી વાર્તા બનાવે.
	- સ્વર, વ્યંજનનું	- દેઢિકરણ	- શ્રવણ, કથન, વાચન અને લેખન
	પુનરાવર્તન		
	- 'આ'- માત્રા	- માત્રા પરિચય	- કાર્ડ્સ દ્વારા શબ્દ રમત
જુલાઇ	- 'ઇ' અને 'ઇ'- માત્રા	- બંને માત્રાઓ વચ્ચેના તફાવતને	- બૉર્ડ ઉપર શબ્દ રમત
		સમજે.	
	- 'ઉ' 'ઊ'- માત્રા	- બંને માત્રાઓવાળા શબ્દોનો ઉચ્ચારણ	- બે ગ્રુપ બનાવી શબ્દ રમત રમાડવી.
		ભેદ સમજે.	
ઑગસ્ટ	- 'એ' 'ઐ'- માત્રા	- માત્રા પરિચય	- કાર્ડ્સ હારા શબ્દ રમત
	- 'ઓ' 'ઓ'- માત્રા	- भात्रा वस्येना तङ्गवतने समर्थे.	- બે ગ્રુપ બનાવી શબ્દ રમત રમાડવી.
સપ્ટેમ્બર	- અનુસ્વાર, વિસર્ગ	- અનુસ્વાર અને વિસર્ગનો પરિચય	- શબ્દ પર માત્રા અને વિસર્ગના સંકેતને મૂકવાની
		કેળવાય.	રમત
ઑક્ટોબર	- બારાક્ષરી	- માત્રાોઓનું દૈઢિકરણ	- શ્રવણ, કથન, વાયન, લેખન
નવેમ્બર	- 'ઋ'- માત્રા	- શબ્દ-ભંડોળમાં વૃદ્ધિ	- ચિત્ર દ્વારા શબ્દ રમત
ડિસેમ્બર	- દિશાઓ	- દિશા પરિચય	- ખુલ્લી જગ્યામાં લઇ જઈને હાથના ઈશારા દ્વારા અને
	- જોડાક્ષર		ગીત દ્વારા પરિચય
જાન્યુઆરી	· શરીરના અંગો	- શરીરના અંગો અને તેના કાર્યથી	- અભિનય દ્વારા અંગોનાં કાર્યને બતાવે.
		પરિચિત થાય.	
	- શાકભાજી	- શાકભાજીની પૌષ્ટિકતાને સમજે.	- દરેક વિદ્યાર્થી એક-એક શાકભાજી ઘરેથી લાવી
			વર્ગમાં તેનું પ્રદર્શન ગોઠવે.
	- अठवाडियाना वार	- અઠવાડિયાના દિવસોથી પરિચિત	- કેલેન્ડર દ્વારા પરિચય આપવો.
		થાય.	
ફેબ્રુઆરી	- વાહન-વ્યવહારના	- સાધનોના વિવિધ ઉપયોગને જાણે.	- રમકડાંના સાધનો દ્વારા તેનો પરિચય
	સાધનો		
	- વ્યાકરણ:- સમાનાર્થી,	- શબ્દભંડોળમાં વૃદ્ધિ	- વિવિદ્ય શબ્દ રમતો દ્વારા વ્યાકરણનો પરિચય
	વિરોધી		
માર્ચ	- संज्यालेजन (१ थी२०)	- ગણતરી કરતાં શીખે.	- વિવિદ્ય વસ્તુઓ અને કાર્ડ્સ દ્વારા અંક પરિચય
	- वा <del>ऽ</del> य रयना	- વિચારશક્તિ અને અનુલોકન	- શબ્દ પરથી વાક્ય બનાવવાની રમત
		શક્તિનો વિકાસ	

#### Paper Style Weekly Test - 1 (સ્વર, વ્યંજન, માત્રા વગરના અને 'આ' માત્રાવાળા શબ્દો ) ક્રમમાં આવતા સ્વર અને વ્યંજન લખો. પ્ર.૧ ચિત્રના આધારે ખાલી જગ્યા પૂરો. у.**२** у.3 શબ્દ બનાવો. ચિત્ર ઓળખી તેનું નામ લખો. у.х ચિત્રને તેના નામ સાથે જોડો. પ્ર.પ <u>SA - 1</u> (આ થી અઃ માત્રા) પ્ર.૧ શબ્દ બનાવો. દરેક માત્રાવાળા શબ્દોનું વર્ગીકરણ કરો. у.**२** (원) (어) ચિત્રના આધારે ખાલી જગ્યા પૂરો. શબ્દોને અંગ્રેજીમાં લખો. у.3 (સ) (어) વાક્યોને સુંદર અક્ષરે લખો. ચિત્ર ઓળખી તેનું નામ લખો. (અ) у.х ચિત્રને તેના નામ સાથે જોડો. (어) Weekly Test - 2 (જોડાક્ષર, માત્રાજ્ઞાન, બારાક્ષરી, ઋ માત્રા) બારાક્ષરી પૂર્ણ કરો. **y.**9 ઋ માત્રા લગાવી નવો શબ્દ બનાવો. (સ) у. **२** (어) જોડાક્ષર પરથી નવો શબ્દ બનાવો. (અ) વર્ણને તેની માત્રા સાથે જોડો. у.3 ચિત્રો ઓળખી તેના નામ લખો. (어) આપેલા ચિહ્નો યોગ્ય જગ્યાએ લગાવી શબ્દો પૂરા કરો. у.х <u>SA - 2 (</u>અઠવાડિયાના વાર, શાકભાજી, વાહન-વ્યવહારના સાધનો, વ્યાકરણ, સંખ્યાલેન અને મારો પરિચય, દિશાઓ, શરીરના અંગો) ચિત્રો ઓળખી તેના નામ લખો. પ્ર.૧ (원) શબ્દોને અંગ્રેજીમાં લખો. (어) સમાનાર્થી શબ્દો (સ) у.**२** વિરોધી શબ્દો (어) વાક્યોને સુંદર અક્ષરે લખો. (ક) (અ) અંકોને શબ્દમાં લખો. у.3 શબ્દોને અંકમાં લખો. (어) અઠવાડિયાના વારને ક્રમ પ્રમાણે લખો. (원) у.х

ખાલી જગ્યા પૂરો.

(어)

## 2-English

Month		Topic Concept		Activity
Jun	Unit-1	Annual hair	- Students will learn ab	out - Imagine if you were to let your hair grow
		cat day.	cleanliness-we should	d cat our for a long time how would you like draw
			hair regularly	picture and show your classmates
	Gr-	The Sentence	- Students will learn wor	ords have - Make meaningful sentence with the group
			to arrange properly to	of words.
			sense	
July	Unit-2	The little plant	- Students will learn fro	om this - Experiment. How a indoor plant grow?
			poem how to grow a	ı plant
			from the seeds.	
	Unit-3	The two	- Students will learn ne	ever be - Make a sculptor of your favourite nlation
		sculptor	jealous Always help to	to others hero using modelling clay.
			and be happy	
	Gr-U-2	Nouns	- Students will learn ab	out - Iduntify the nouns in your classroom
			naming words of pers	rsons,
			places, things and ani	imals
	Gr-U-3	Singular and	- Students will learn to	change - Activity by real abjects.
		plural	the singular noun to p	olural
			noun	
Aug	Gr-U-4	A, An, The	- Students will learn the	e uses of - Class ineraction
			a, an, the	
	Unit-4	Both Afraid	- Students will learn fro	om this - Students will take the farm to see the calf t
			poem that all animals	remove the fearness
			dengerous and no nee	eed to be
			afraid	
	Unit-7	Prorouns	- Students will learn the	e uses of - Say 2 or 3 sentence about your best frien
			pronouns instead of n	nouns using pronouns.
Sep	Unit-5	Pinacchio	- Students will learn ne	ever tell - Group discussion about the rules which for
			lie, always speak trut	th every one to obey.

Month	1	Topic Concept		Activity	
	Gr-U-5	Gender Mas	- Students will understand the	- Class interaction	
		culine and	names of males and females		
		faminine			
	Unit-6	Possessive	- Students will learn the uses of-	Make sentence using Apostrophe	
		nouns	the Apostrophe		
	Unit-6	The letter	- Students will learn recitation	- Make a post box	
			with correct pronouciation		
Oct	Unit-7	The Season	- Students will learn all sea	To identify the different season from the	
			sons are important.	given picture	
	Gr-U-8	Adjectives	- Students will learn the uses of	- Say few sentence using Adjectives on given	
			words that belongs to some	topic	
			one.		
Nov	Unit-9	More about	- Students will learn to compare	- Clase interaction.	
		Adjectives	The two thing or people.		
	Uint-10	Possessive	- Students will learn different	- Clase interaction.	
		Adjectives	vocabulary and their meanings		
Dec	Unit-8	Wind song	- Students will learn more about	- Make a poem from the clue words.	
			wind		
	Unit-9	We can have	- Students will learn one should	- Roll play.	
		some cake	help one's neighbours		
		please			
	Gr-U-11	Verbs	- Studente will learn about	Identify the verbs from the given sentence	
			action words and the state of		
			things in the present		
	Unit-10	A pair of wings	- Students will learn about the	Share with your classmates about informa-	
			different insects some have-	tion of an insect.	
			wing some do not have wings.		
Jan	Uint-11	The duck	- Students will learn about wa	- What do you want to be in future. Say your	
			ter animals and rhyming words	teacher and why?	
	Gr-U-14,	15,16,17 Tense	- Students will learn what is	- Conversation with partners.	
			happening? what happend?		
			what will happen		

Month	,	Горіс		Concept		Activity
	Unit-12	The old	-	Stidemts will learn that we	-	Have you any pet? share with your class
		woman's		should take care of animals		mates.
		animals		and protect them		
Feb	Unit-13	Two little kitten	-	Students will learn recitation	-	Class interaction
				with action		
	Gr-U-18	Adverbs	-	Students will come to know	-	Identify the adverb from the given sentence
				how some one does an ac-		
				tion		
	Unit-19	Preposition	-	Students will learn the posi-	-	Make sentence using the things around you
				tion of an abject		with preposition
	Unit-20	Conjunctions	-	Students will learn join two	-	Class interaction
				similar words using and join,		
				two words using but that		
				gives opposit ideas		
Mar	Ch-14	The story of a	-	Students will learn that trees	-	Experiment.
		Tree		have life they can feel like us		
	Gr-U-21	Question	-	Students will learn about the	-	Game of Question making
		words		words which make question		
	Unit-23	Punctuation	-	Students will come to know	-	Class interaction
				the uses of full stop question		
				make at the and of the		
				sentence		

#### Paper Style

#### • Weekly Test 1 ch-1,2 Gr-1,2,3

- O.1 a. Fill in the blanks
  - b. Choose the correct answer
  - c. State True or False
- Q.2 a. Give Meaning
  - b. Give opposites
- Q.3 a. Answer in one word
  - b. Answer in one sentence
- Q.4 a. Make sentence with jumble words
  - b. Circle the proper noun and underline the common noun
- Q.5 Write the plural form

#### \* SA-1 Exam (Ch-1 to 6) Gr- 4 to 7

- Q.1 a. Fill in the blansk
  - b. State true or false
  - c. Choose the correct option
- Q.2 a. Give meaning
  - b. Give opposites
  - c. Rhyming words
- Q.3 a. Answer in one word
  - b. Answer in one sentence
  - c. Comptele the poem
- Q.4 a. Who said to whom?
  - b. Make sentence
  - c. Write plural forms.
- Q.5 a. Match the masculine gender with faminine gender
  - b. Use 's' to show belonging
  - c. Put a, an, and the
  - c. Composition
- O.5 a. Do as directed
  - b. Picture reading

#### • Weekly test 2 Ch. 7,8,9 Gr 8,9,10

- O.1 a. Fill in the blanks
  - b. Choose the correct answer
  - c. State True or False
- Q.2 a. Give Meaning
  - b. Give opposites
  - c. Make sentence
- Q.3 a. Answer in one word
  - b. Answer in one sentence
- Q.4 a. Circle the adjectives
  - b. Comparison between two nouns
- Q.5 Choose the correct option

#### \* SA-2 Exam (Ch-1 to 14

#### Gr:- having verb, beingverb, Tense Adverb,

#### Prepositions, conjunction, punctuation

- Q.1 a. Fill in the blansk
  - b. State true or false
  - c. Choose the correct option
- Q.2 a. Give meaning
  - b. Give opposites
  - c. Rhyming words
- Q.3 a. Answer in one word
  - b. Answer in one sentence
- O.4 a. Who said to whom?
  - b. Make sentence
  - c. Comptele the poem
- O.5 a. Circle the verb and undrline the adverb
  - b. Complete the sentence with ha / have
  - c. Fill in the blanks with suitable preposition

### 2-Maths

Month	Topic	Concept	Activity
Jun	Nambers 101 to	- Counting numbers, Number	- Number games using abacas and flash cards
	100	names, place value, arrange in	
		order, comparing number, odd-	
		even number.	
July	- Addition up to 100	- Regrouping 2 - digit nos.	- Rectangular strips for tens, small squares
		stories based on addition	for ones.
-	Subtraction	- Subtract 2-digit nos. by re	- Rectangular strips for tens, small squares
	up to 100	grouping, using abacus. Stories	for ones.
		based on subtraction	
Aug	- Numbers up to 1000	- Counting numbers, Number	- Square cuts-outs of $10 \times 10$ as $100.1 \times 10$
		names place-value, arrange in	as tens and $1 \times 1$ as ones. 3 digit number
		order, comparing number, For	cards.
		mation of number.	
Sep	- Addition and	- Addition 2-3-digit number.	- Cutouts of 100, 10, 1
	Subtraction up to	Subtraction without regroup-	- Abacus, colour beads.
	1000	ing, withregrouping Finding	
		missing addend or subtrahend	
		Stories based on Addition and	
		Subtraction	
Oct	- Multiplication	- Repeated addition, skip	- Multiplication facts, using colour beads.
		counting, Tables, story based	
		on multiplication	
Nov	- Division	- Students will learn equal shar-	- To creat Division facts to draw picture.
		ing, equal grouping and re-	
		peated subtraction	
Dec	- Fraction	- Students will learn Fraction	- To fold the paper in to half $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ etc
		means equal part of a whole	2 '3 '4
-	- Measurement	- Students will learn about the	- Measure the things around your classroom
		different unit of measurement	
		standared and non standard	
		unit.	
Jan -	- Time and calendar	- Studente will learn reading	- Make a clock
		and writing the time. Days of	
		week. Months of a year.	
		_	

### 2-Maths

Month	Topic		Concept		Activity
Feb	- Money	-	Students will learn addition	-	Collect some dummy notes and coins and
			and subtraction of money.		past in your note book.
		-	Indian currency. Notes, coins		
	- Shapes and pat	tterns	Straight and curred lines. 3D	-	Models of solid shapes, Abagof flat shape
			shapes, Patterns.		cut outs
Mar	- Data Handling	-	Reading pictorial data	-	Collect data of members of family of your
			Represent pictorial data		friends.

#### Paper Style

#### Weekly Test 1

- Q.1 a. Fill in the blanks.
  - b. Choose the correct option.
  - c. Write the number names for.
- Q.2 a. Write the number that comes before, after, or between.
  - b. Arrange in ascending order/decending order
- Q.3 Put the correct sign. (>, <, =)
- Q.4 a. Add and write the sum.
  - b. Complete the skip counting.
- Q.5 Solve the following word problems.

#### \* SA-1 Exam

- O.1 a. Fill in the blanks.
  - b. Choose the correct option.
  - c. Write the before, after and between number.
- Q.2 a. Arrange in ascending order/descending order.
  - b. Add the following.
  - c. Subtract the following.
- Q.3 a. Write the number names of the following.
  - b. Write the numbers for the following.
  - c. Write the expanded / notation form.
- Q.4 a. Put the correct sign. (>,<,=)
  - b. Do as directed.
  - c. Indicate the number on abacus.
- Q.5 a. Solve the following word problems.
  - b. Regroup the following to add/subtract in Tens and one.

#### • Weekly test 2 Ch- Multiplication, fraction.

- Q.1 A. Fill in the blanks.
  - B. Find the product.
- Q.2 A. Shade the given fraction.
  - B. Write the correct fraction.
- Q.3 A. Define the following
- Q.4 Match the following.
- Q.5 Solve the following word problems.

### \* SA-2 Exam Mulitiplication, Division, fraction Measurement, Time, Money

- Q.1 a. Fill in the blank
  - b. Choose the correct option.
  - c. Match the following.
- Q.2 a. Divide the following write quotient and remainder.
  - b. Add the following.
  - c. Subtract the following.
- O.3 a. Do as directed.
  - b. Write division fact for the following.
  - c. Draw the clock and show the given time.
- Q.4 a. Answer the following question.
  - b. Circle the best unit of measurement.
  - c. Write the total cost.
- Q.5 a. Solve the following word problems
  - b. Multiply the following.
  - c. Complete the following table.

### 2-Evs

Month		Topic Concept		Activity		
Jun	Unit-1	Our wonderful	- Students will learn about the	-	Exercise to make the muscles strong.	
		body	external and internal organs and			
		-	their activities -			
	Unit-2	Food for us	- Students will learn about bal	-	Make a poster of energy giving food.	
			ance diet and healthy eating		(Group wise)	
			habits		,	
July	Unit-3	Clothes for us.	- Students will learn differnt	-	Make a chart of 5 traditional drees of dif	
			clothes for different season and		ferent states	
			the materials of clothes			
	Unit-4	We need	- Students will learn why do we			
		shelter	need house and materials of	-	Make a house using modeling clay	
			different types of house.			
	Unit-5	I love my	- Students will learn about differ-			
		school	ent rooms of school. And the	_	Write in your note book what are you learn	
			inportance of school		in the school everyday.	
Aug	Unit-6	My neighbour-	<u> </u>	-	Group activity to visit different places and	
Č		hood	places of neighbourhood and		take interview of the head of institute	
			importance of those neighbour-			
			hood			
	Unit-7	Places of	- Students will learn different	_	Write the name of Holy book of different	
		worship	places of worship and the		religious in your note book.	
		1	different religious who are wor-			
			ship the such places like Temple	1		
			church, mosque etc			
Sep	Unit-8	Festivals are	- Students will learn about differ	-	Gift hand made greeting card to your	
•		fun	ent festival of differnt regions		friends and relatives on festivals	
Oct	Unit-9	Having fun	- Students will learn after hard	-	Share with your classmates how do you	
		C	work people need some rest		enjoy your free times	
			and fun.			
Nov	Unit-10	Our earth	- Students will learn what is our	-	Make a mountain using sand and stone.	
			earth made of and about the		S	
			land and water			
Dec	Unit-11	Plants our	- Students will learn about differ	-	Collect things we get from the plants and	
		friends	ent things we get from the plants	l	paste in a chart	
	Unit-12	Animals our	- Students will learn about the	_	Make a chart on animals and their sheter	
		friends	differnt animals and things we			
			get from the animals			
Jan	Unit-13	Seasons	- Students will learn about the	-	Draw a picture of Rainy season using char	
J (411		200110	weather condition of different		paper and colour	
			season		paper una conour	
			5045011			

Month	Topic		Topic Concept		Activity	
Feb	Unit-14	Pollution	-	Students will learn environment	-	Each an every students share with their class
				is important to us and we		mates how they keep their environment
				should keep our environ ment		clean
				clean and pollution free.		
	Unit-15	How we trave	-	students will learn about the	-	Write the name of different transport in your
				requiremnt of transport		note book and draw picture
March	Unit-16	Be safe	-	Students will learn to maintain	-	Make a traffic signal and write why should
				safety rules in various places to		we follow it.
				save our life.		

#### • Paper Style

#### • Weekly Test 1 (Ch-1,2,3)

- O.1 Fill in the blanks
- Q.2 Choose the correct answer
- Q.3 Who am I
- Q.4 Answer in one word
- Q.5 Name the following

#### \* SA-1 Exam (Ch-1 to 8)

- Q.1 a. Fill in the blanks
  - b. Choose the correct answer
- Q.2 a. State true or false
  - b. Match the following
- Q.3 a. Who am I?
  - b. Name the following
- Q.4 a. Answer in one word
  - b. Answer the following questions
- Q.5 Identify the pictures and write 2-3 lines about it.

#### • Weekly test 2 (Ch-9,10,11)

- Q.1 Fill in the blanks
- O.2 Choose the correct answer
- Q.3 Name the following
- Q.4 State true or false
- O.5 Answer in one word

#### \* SA-2 Exam (Ch-10 to 16)

- O.1 a. Fill in the blanks
  - b. Choose the correct answer
- Q.2 a. State true or false
  - b. Match the following
- Q.3 a. Who am I?
  - b. Name the following
- Q.4 a. Answer in one word
  - b. Answer the following questions
- Q.5 a. Draw the picture of the plant and label its different parts
  - b. Identify the pictures and write2-3 lines about it.

	Topic		Concept		Activity
_	चित्रदर्शन	_	मौखिक उत्तर देना सीखे, ज्ञान,	_	खेल - खेल में
-	आओ दो हराएं	_	वृद्धि आदि भावों को जानेंगे	-	सस्वर गायन
१.	आम का अचार	_	ध्वनिबोधक शब्दों का उच्चारण	-	फ्लैश कार्ड खेल
₹.	विमान उड़ा	_	दोनों मात्राओं के अन्तर को		
			जानेंगे		
₹.	खिचड़ी बनी	-	दोनों मात्राओं के तफावत को	-	समान तुक वाले शब्द
૪.	गुलाबी चुनरी		समझे		
५.	नटखट झपटू	_	उ. ऊ के अन्तर को ध्वनि बोध	-	मात्रा खेल
			करेगे ।		
	'ऋ'	_	की-मात्राओं जानेंगे ।	-	खेल-खेल में
	स रू	-	मौखिकः- सप्ताह के नामः		
દ્દ્	किसके पीछे	-	दोनों मात्राओं का उच्चारण व	-	्रोल प्ले
૭.	रेतका घर		प्रयोग को जानेंगे		
-	अतिरिक्त पठन			-	गतिविधियाँ
ሪ.	वन में होली	_	मात्राओं को जानेंगें एवं उच्चारण	-	खेल खेल में
۶.	मटर या टमाटर		भिन्नता, दसखड़ी		
१०.	पिकनीक का मज़ा	_	चारो कौशल्यों का विकास	1	सजीव चित्रण
११.	दावत	-	कंठस्थ करना, गीत को गान ।	ı	सस्वरगान
	संयुक्त व्यंजन		आदि भावों को जानेंगे ।		
१२.	हाथीराजा	-	मौखिक अभिव्यक्ति का विकास	ı	मेरा सौर जगत
१३.	चाँद तारे	-	सौरमंडल को जानेंगे ।	-	अभिनय
१४.	सफेद हंस	-	मेल-जोल बढ़ाना, सहायता	-	पहेलियाँ
			करना आदि भावों को जानेंगे ।		
	चीटी रानी	_	अभिनय शक्ति, मौखिक		संवाद-अभिनय
			अभिव्यक्ति आदि को जानेंगे ।		
-	गिनती	_	खेल खेल में गिनती व अंको	_	गिनतीगान
			को जानेंगे ।		
	2.     3.     8.     9.     9.     8.     8.       2.     8. <t< td=""><td>- चित्रदर्शन - आओ दो हराएं १. आम का अचार २. विमान उड़ा ३. खिचड़ी बनी ४. गुलाबी चुनरी ५. नटखट झपटू 'ऋ' स रू ६. किसके पीछे ७. रेतका घर - अतिरिक्त पठन ८. वन में होली ९. मटर या टमाटर १०. पिकनीक का मज़ा ११. दावत संयुक्त व्यंजन १२. हाथीराजा १३. चाँद तारे १४. सफेद हंस</td><td>- चित्रदर्शन - आओ दो हराएं - आम का अचार - तिमान उड़ा - विमान उड़ा - विमान उड़ा - अतिविद्य झपटू - फूरें - स रू - अतिरिक्त पठन - संयुक्त व्यंजन - १२. दावत - संयुक्त व्यंजन - १२. हाथीराजा - १३. चाँद तारे - चीटी रानी - चीटी रानी</td><td>- चित्रदर्शन - मौखिक उत्तर देना सीखे, ज्ञान, - आओ दो हराएं - वृद्धि आदि भावों को जानेंगे श. आम का अचार - ध्विनबोधक शब्दों का उच्चारण श. विमान उड़ा - दोनों मात्राओं के अन्तर को जानेंगे श. खिचड़ी बनी - दोनों मात्राओं के तफावत को समझे थ. नटखट झपटू - उ. ऊ के अन्तर को ध्विन बोध करेगे । स रू - मौखिक:- सप्ताह के नामः ६. किसके पीछे - दोनों मात्राओं का उच्चारण व प्रयोग को जानेंगे - अतिरिक्त पठन ८. वन में होली - मात्राओं को जानेंगे एवं उच्चारण श. मटर या टमाटर भिन्नता, दसखड़ी श. पिकनीक का मज़ा - चारो कौशल्यों का विकास श्र. दावत - कंटस्थ करना, गीत को गान । संयुक्त व्यंजन सीखिक अभिव्यक्ति का विकास १२. हाथीराजा - मौखिक अभिव्यक्ति का विकास १३. चाँद तारे - सौरमंडल को जानेंगे । भेल-जोल बढ़ाना, सहायता करना आदि भावों को जानेंगे । - चीटी रानी - अभिनय शिक्त, मौखिक अभिव्यक्ति आदि को जानेंगे ।</td><td>- चित्रदर्शन - मौखिक उत्तर देना सीखे, ज्ञान, - वृद्धि आदि भावों को जानेंगे - वृद्धि आदि भावों को जानेंगे - ध्विमान उड़ा - दोनों मात्राओं के अन्तर को जानेंगे - दोनों मात्राओं के अन्तर को जानेंगे - समझे - दोनों मात्राओं के तफावत को - समझे - करेगे । - करेगे । - मौखिक:- सप्ताह के नाम: दि. किसके पीछे - दोनों मात्राओं का उच्चारण व - प्रयोग को जानेंगे । - मौखिक:- सप्ताह के नाम: दि. किसके पीछे - दोनों मात्राओं का उच्चारण व - प्रयोग को जानेंगे । - अितरिक्त पठन - प्रयोग को जानेंगे एवं उच्चारण - भग्दर या टमाटर भिन्नता, दसखड़ी - चारे कौशल्यों का विकास - शर. दावत - कंठ्स्थ करना, गीत को गान । - आदि भावों को जानेंगे । - सीखक अभिव्यक्ति का विकास - शर. हाथीराजा - मौखिक अभिव्यक्ति का विकास - १२. हाथीराजा - मौखिक अभिव्यक्ति का विकास - सेर. सफेद हंस - मेल-जोल बढ़ाना, सहायता - करना आदि भावों को जानेंगे । - चीटी रानी - अभिनय शिक्त, मौखिक - अभिव्यक्ति आदि को जानेंगे । - खेल खेल में गिनती व अंको -</td></t<>	- चित्रदर्शन - आओ दो हराएं १. आम का अचार २. विमान उड़ा ३. खिचड़ी बनी ४. गुलाबी चुनरी ५. नटखट झपटू 'ऋ' स रू ६. किसके पीछे ७. रेतका घर - अतिरिक्त पठन ८. वन में होली ९. मटर या टमाटर १०. पिकनीक का मज़ा ११. दावत संयुक्त व्यंजन १२. हाथीराजा १३. चाँद तारे १४. सफेद हंस	- चित्रदर्शन - आओ दो हराएं - आम का अचार - तिमान उड़ा - विमान उड़ा - विमान उड़ा - अतिविद्य झपटू - फूरें - स रू - अतिरिक्त पठन - संयुक्त व्यंजन - १२. दावत - संयुक्त व्यंजन - १२. हाथीराजा - १३. चाँद तारे - चीटी रानी - चीटी रानी	- चित्रदर्शन - मौखिक उत्तर देना सीखे, ज्ञान, - आओ दो हराएं - वृद्धि आदि भावों को जानेंगे श. आम का अचार - ध्विनबोधक शब्दों का उच्चारण श. विमान उड़ा - दोनों मात्राओं के अन्तर को जानेंगे श. खिचड़ी बनी - दोनों मात्राओं के तफावत को समझे थ. नटखट झपटू - उ. ऊ के अन्तर को ध्विन बोध करेगे । स रू - मौखिक:- सप्ताह के नामः ६. किसके पीछे - दोनों मात्राओं का उच्चारण व प्रयोग को जानेंगे - अतिरिक्त पठन ८. वन में होली - मात्राओं को जानेंगे एवं उच्चारण श. मटर या टमाटर भिन्नता, दसखड़ी श. पिकनीक का मज़ा - चारो कौशल्यों का विकास श्र. दावत - कंटस्थ करना, गीत को गान । संयुक्त व्यंजन सीखिक अभिव्यक्ति का विकास १२. हाथीराजा - मौखिक अभिव्यक्ति का विकास १३. चाँद तारे - सौरमंडल को जानेंगे । भेल-जोल बढ़ाना, सहायता करना आदि भावों को जानेंगे । - चीटी रानी - अभिनय शिक्त, मौखिक अभिव्यक्ति आदि को जानेंगे ।	- चित्रदर्शन - मौखिक उत्तर देना सीखे, ज्ञान, - वृद्धि आदि भावों को जानेंगे - वृद्धि आदि भावों को जानेंगे - ध्विमान उड़ा - दोनों मात्राओं के अन्तर को जानेंगे - दोनों मात्राओं के अन्तर को जानेंगे - समझे - दोनों मात्राओं के तफावत को - समझे - करेगे । - करेगे । - मौखिक:- सप्ताह के नाम: दि. किसके पीछे - दोनों मात्राओं का उच्चारण व - प्रयोग को जानेंगे । - मौखिक:- सप्ताह के नाम: दि. किसके पीछे - दोनों मात्राओं का उच्चारण व - प्रयोग को जानेंगे । - अितरिक्त पठन - प्रयोग को जानेंगे एवं उच्चारण - भग्दर या टमाटर भिन्नता, दसखड़ी - चारे कौशल्यों का विकास - शर. दावत - कंठ्स्थ करना, गीत को गान । - आदि भावों को जानेंगे । - सीखक अभिव्यक्ति का विकास - शर. हाथीराजा - मौखिक अभिव्यक्ति का विकास - १२. हाथीराजा - मौखिक अभिव्यक्ति का विकास - सेर. सफेद हंस - मेल-जोल बढ़ाना, सहायता - करना आदि भावों को जानेंगे । - चीटी रानी - अभिनय शिक्त, मौखिक - अभिव्यक्ति आदि को जानेंगे । - खेल खेल में गिनती व अंको -

Month	Topic	Concept	Activity
मार्च	- आओ कुछ करे ?	- वाक्य बनाना, चित्र पठन संवाद	- प्रश्न मंच
	- अनुच्छेद	लेखन-शब्द स्वरुप आदिको	
	- कहानी (१,२)	जानेगे ।	

#### • Paper Style

#### • Weekly Test 1 Ch : 1,2,3 वर्णमाला

- प्र.१ शब्द बनाओं
- प्र.२ मात्रा का उपयोग कर शब्द बनाओं ।
- प्र.३ वर्णों को सही क्रम में रखिए।
- प्र.४ चित्र पहचानकर नाम लिखों ।
- प्र.५ एक शब्द में उत्तर दीजिए ।

### • Weekly Test 2 Ch: 8,9 दसखड़ी

- प्र.१ अ. रिक्त स्थान पूर्ण कीजिए ।
  - ब. सब्जी/फलोके नाम पूरे करो ।
- प्र.२ दसखड़ी पूर्ण कीजिए ।
- प्र.३ प्रश्नो उत्तर एक शब्द में दीजिए ।

#### \* SA-1 Exam Ch : 1to 7

- प्र.१ रिक्त स्थान ।
- प्र.२ अ. सही या गलत ।
  - ब. चित्र पहचान कर उनके नाम लिखिए ।
- प्र.३ अ. समान अर्थ वाले शब्द लिखिए ।
  - ब. विलोम शब्द लिखिए ।
  - स. बहुवचन बनाईए ।
- प्र.४ अ. प्रश्नों के उत्तर दीजिए ।
  - ब. वाक्य पूर्ण करे । (सप्ताह के नाम)
- प्र.५ अ. किन्ही दो के नाम लिखो ।
  - ब. सुदर लेखन

#### \* SA-2 Exam Ch: 8 to 14

- प्र.१ अ. रिक्त स्थान भरिए ।
  - ब. चित्र पहचान कर नाम लिखिए ।
  - क. अंको को शब्दों में लिखिए ।
- प्र.२ अ. निम्न शब्दों के अर्थ लिखिए ।
  - ब. निमांकित शब्दों के उल्टे अर्थ लिखो ।
  - क. लिंग परिवर्तन कीजिए ।
- प्र.३ प्रश्नो के उत्तर दीजिए ।
- प्र.४ अ. किसी एक विषय पर पाँच वाक्य लिखिए ।
  - ब. सुंदर लेखन ।

			Computer 2	
SR.NO	Month	Topic	Concept	Activity
1.	June	Ch.1 More about Computers	Students will be able to familiarize difference between Machine and Human Characteristic of computer Desktop Computer, Laptop Computer, Tablet and Palmtop	Differentiate between Desktop Computer and Laptop Computer
		Ch.2 Computers in Our Daily Life	Students will understand why computer is essential machine in our daily lives.	Write in Notebook different places where students have seen computers being used.
2.	July	Ch.3 Parts of a Computer	Students will be able to familiarize the different parts of computer. Like: CPU, Monitor, Keyboard, Mouse, Printer, Speaker, UPS, Scanner, Microphone, CD Drive	Draw and colour the different parts of computer.
3.	Aug	Ch.4 More about Mouse	Students will familiarize with mouse, its types, usage & precaution.  Learning various actions. (Pointing, selecting etc.)  Learning of different clicks.  Learn to move the icons on the screen.	Draw different mouse in the notebook
4.	Sep	Ch.5 More about Keyboard	Students will familiarize with keyboard, use of keyboard And different keys of keyboard.	To write about "Yours self "in Notepad with the different keys.
5.	Oct		SA-1 REVISION	
6.	Nov	Ch. 6 Working of a Computer	Students will understand about IPO Cycle and How a computer works.	Find out Input, Output and Processing from the pictures.
7.	Dec	Ch.7 Notepad	Students will learn about Notepad & its functions.	To write about "My School "in Notepad.
8.	Jan	Ch.8 More On Tux Paint	Students will learn about Tux Paint& its tools.	Draw pictures in MS Paint by using tools of MS paint.
9.	Feb	Ch.9 Take Care of your Computer	Students will familiarize about computer etiquette	Rules & Regulation for computer lab. (Orally)
10.	Mar		Practice of Tux Paint and MS Paint	
			SA-2 REVISION	

#### Paper Style -2

#### Type of questions

#### \*Weekly Test 1:Ch. 1,2

- Q.1 Fill in the blanks
- Q.2 Tick  $\sqrt{\text{ for True and cross}} \times \text{ for False.}$
- Q.3 Who am I?
- Q.4 Match the following
- Q.5 Identify the pictures Or Label the parts of a computer Or Draw and colour the parts of a computer

#### \*SA-1 :Ch. 1, 2,3,4,5

- Q.1 A. Fill in the blanks with the help of words given below
  - B. Tick  $\sqrt{\text{ for True and cross}} \times \text{ for False}$ .
- Q.2 A. Missing letters
  - B. Match the following
- Q.3 Choose the correct answer
- Q.4 Answer in one word
- Q.5 Draw and colour the parts of a computer/Label the parts of a computer/Identify the Pictures

#### \*Weekly Test 2 : Ch. 4,5,6

- Q.1 Fill in the blanks
- Q.2 Tick  $\sqrt{\text{ for True and cross}} \times \text{ for False.}$
- Q.3 Match the following
- Q.4 Missing letters
- Q.5 Draw mouse and label it

#### \*SA 2:Ch. 5,6,7,8,9

- Q.1 A. Fill in the blanks with the help of words given below
  - B. Tick  $\sqrt{\text{ for True and cross}} \times \text{ for False}$ .
- Q.2 A. Missing letters
  - B. Join the dots and write the names of the different parts of a computer
- Q.3 A. Match the following
  - B. Choose the correct answer
- Q.4 Answer in one word
- Q.5 Which of the following parts belong to the Computer System? Tick √ the correct ones and cross out × the wrong ones Or Draw and colour the parts of a computer Or Label the parts of computer/Mouse Or Identify the pictures

Note: Type of Questions are subject to change for all the Paper Styles.